













Basic Skills Matrix

Unit 1: Beverage Basics

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
30	Types of Fermented Beverages (A.S. 1)		Reading	Reading Comprehension	Gain factual information Draw conclusions Make generalizations Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject
			Science	General Science	Classify or group items
			Critical Thinking	Cognitive Activities	Identify critical elements/issues Apply a problem-solving model Identify/analyze underlying assumptions Identify/develop alternatives Evaluate alternatives Select an alternative Devise a solution Apply intuitive thinking techniques Transfer knowledge/training to new situations Develop an action plan Evaluate results/outcomes See relationships between two or more ideas, objects, or situations
			Social Studies	Functional Social Studies	Select/use sources of information on current events Analyze consumer issues
31	Types of Distilled Beverages (A.S. 2)		Reading	Reading Comprehension	Gain factual information Draw conclusions Make generalizations Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject






Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
32 (cont.)			Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results
33	Match Bar Tools with Their Names (A.S. 4)		Reading	Reading Comprehension	<ul style="list-style-type: none"> Draw conclusions Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Determine what information is needed
				Functional Reading	<ul style="list-style-type: none"> Interpret forms and records Follow written instructions Interpret graphics and symbols Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Functional Writing	<ul style="list-style-type: none"> Complete forms and records Use content area vocabulary
			Science	General Science	<ul style="list-style-type: none"> Investigate/apply technology Classify or group items
			Critical Thinking	Cognitive Activities	<ul style="list-style-type: none"> Analyze/synthesize information Draw conclusions Evaluate alternatives Select an alternative Evaluate results/outcomes See relationships between two or more ideas, objects, or situations
			Social Studies	Functional Social Studies	<ul style="list-style-type: none"> Participate in industrial relations Analyze current events Analyze consumer issues Analyze social issues
			Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results





Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
34	Name the Beverage Preparation Process (A.S. 5)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Draw conclusions Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Functional Writing	Complete forms and records Use content area vocabulary
			Science	General Science	Classify or group items
			Critical Thinking	Cognitive Activities	Identify critical elements/issues Define a problem Identify underlying causes Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Draw conclusions Identify/develop alternatives Evaluate alternatives Select an alternative Apply intuitive thinking techniques Transfer knowledge/training to new situations Evaluate results/outcomes See relationships between two or more ideas, objects, or situations
			Social Studies	Functional Social Studies	Analyze current events Analyze consumer issues Analyze social issues




Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
35	Prepare and Evaluate Coffee (J.S. 1)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Draw conclusions Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed		
				Functional Reading	Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject		
					Writing	Language	State ideas clearly
						Research	Take notes
			Mathematics	Operation and Calculation	Convert units of measure		
				Math Application	Solve ratio/proportion problems		
				Data Analysis and Display	Interpret charts and tables Collect/record data Apply sampling techniques		
				Functional Math	Make measurements Solve practical problems Calculate measurements taken from measuring devices		
			Science	General Science	Apply scientific method of inquiry Investigate/apply technology Construct model to depict basic concept		
				Life Science	Investigate health issues Observe health code/sanitation requirements		





Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
35 (cont.)			Critical Thinking	Cognitive Activities	<ul style="list-style-type: none"> Collect/record information Identify critical elements/issues Define a problem Identify underlying causes Analyze/synthesize information Identify/analyze underlying assumptions Draw conclusions Predict results/outcomes Identify/evaluate consequences Create a finished product Transfer knowledge/training to new situations Apply new technology Evaluate results/outcomes
					Employability
		Job Acquisition/ Development	<ul style="list-style-type: none"> Analyze duties/requirements/benefits of specific job Master specific job task/procedure Develop self-confidence/esteem Follow established rules, regulations, and policies Promote the goals and values of the organization Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task 		
		Resource Management	<ul style="list-style-type: none"> Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance 		
		Job Safety	<ul style="list-style-type: none"> Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Identify safety procedures required in the workplace Understand the importance of safety to the organization 		
			Social Studies	Information Analysis	Collect/record data
Functional Social Studies	<ul style="list-style-type: none"> Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues 				




Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
35 (cont.)			Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results		
				Application	Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems		
				Maintenance/ Troubleshooting	Identify and correct problems with equipment Report damaged or broken equipment to appropriate individual		
36	Build and Stir an Alcoholic Beverage (J.S. 2)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed		
				Functional Reading	Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject		
					Writing	Language	State ideas clearly
						Functional Writing	Complete forms and records Use content area vocabulary
			Mathematics	Operation and Calculation	Convert units of measure		
				Math Application	Solve ratio/proportion problems		
				Data Analysis and Display	Apply sampling techniques		
				Functional Math	Make measurements Solve practical problems Apply computation skills as they are actually used on the job Calculate measurements taken from measuring devices		






Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills								
Obj. #	Objective	Icon	Skill	Sub Skill	Description			
36 (cont.)			Science	General Science	Use scientific instruments Investigate/apply technology Construct model to depict basic concept			
				Life Science	Investigate health issues Observe health code/sanitation requirements			
				Physical Science	Investigate forms/changes of matter Investigate/apply chemical properties			
			Critical Thinking	Cognitive Activities	Analyze/synthesize information Draw conclusions Predict results/outcomes Identify/evaluate consequences Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Apply new technology Evaluate results/outcomes See relationships between two or more ideas, objects, or situations			
						Employability	Job Search/ Selections	Investigate training requirements for a career field/occupation
							Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Practice good work habits/attitudes Practice good personal presentation Follow established rules, regulations, and policies Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task
		Resource Management	Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance					
		Job Safety	Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Demonstrate proper use of safety device Identify safety procedures required in the workplace Understand the importance of safety to the organization					




Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
36 (cont.)			Social Studies	Functional Social Studies	Practice responsible personal economics Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues
			Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results
		Application		Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems	
				Maintenance/Troubleshooting	Identify and correct problems with equipment Report damaged or broken equipment to appropriate individual
37	Blend an Alcoholic Beverage (J.S. 3)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Functional Reading	Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Language	State ideas clearly
				Functional Writing	Complete forms and records Use content area vocabulary
			Mathematics	Operation and Calculation	Convert units of measure
				Math Application	Solve ratio/proportion problems
Data Analysis and Display	Apply sampling techniques				
			Functional Math	Make measurements Solve practical problems Apply computation skills as they are actually used on the job Calculate measurements taken from measuring devices	






Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills								
Obj. #	Objective	Icon	Skill	Sub Skill	Description			
37 (cont.)			Science	General Science	Use scientific instruments Investigate/apply technology Construct model to depict basic concept			
				Life Science	Investigate health issues Observe health code/sanitation requirements			
				Physical Science	Investigate forms/changes of matter Investigate/apply chemical properties			
			Critical Thinking	Cognitive Activities	Analyze/synthesize information Draw conclusions Predict results/outcomes Identify/evaluate consequences Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Apply new technology Evaluate results/outcomes See relationships between two or more ideas, objects, or situations			
						Employability	Job Search/ Selections	Investigate training requirements for a career field/occupation
							Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Practice good work habits/attitudes Practice good personal presentation Follow established rules, regulations, and policies Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task
		Resource Management	Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance					
		Job Safety	Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Demonstrate proper use of safety device Identify safety procedures required in the workplace Understand the importance of safety to the organization					




Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
37 (cont.)			Social Studies	Functional Social Studies	Practice responsible personal economics Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues
			Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results
		Application		Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems	
				Maintenance/Troubleshooting	Identify and correct problems with equipment Report damaged or broken equipment to appropriate individual
38	Tilt Pour and Flame an Alcoholic Beverage (J.S. 4)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Functional Reading	Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Language	State ideas clearly
			Functional Writing	Complete forms and records Use content area vocabulary	
			Mathematics	Operation and Calculation	Convert units of measure
				Math Application	Solve ratio/proportion problems
Data Analysis and Display	Apply sampling techniques				
			Functional Math	Make measurements Solve practical problems Apply computation skills as they are actually used on the job Calculate measurements taken from measuring devices	






Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills								
Obj. #	Objective	Icon	Skill	Sub Skill	Description			
38 (cont.)			Science	General Science	Use scientific instruments Investigate/apply technology Construct model to depict basic concept			
				Life Science	Investigate health issues Observe health code/sanitation requirements			
				Physical Science	Investigate forms/changes of matter Investigate/apply chemical properties			
			Critical Thinking	Cognitive Activities	Analyze/synthesize information Draw conclusions Predict results/outcomes Identify/evaluate consequences Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Apply new technology Evaluate results/outcomes See relationships between two or more ideas, objects, or situations			
						Employability	Job Search/ Selections	Investigate training requirements for a career field/occupation
							Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Practice good work habits/attitudes Practice good personal presentation Follow established rules, regulations, and policies Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task
		Resource Management	Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance					
		Job Safety	Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Demonstrate proper use of safety device Identify safety procedures required in the workplace Understand the importance of safety to the organization					




Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
38 (cont.)			Social Studies	Functional Social Studies	Practice responsible personal economics Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues
			Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results
		Application		Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems	
				Maintenance/Troubleshooting	Identify and correct problems with equipment Report damaged or broken equipment to appropriate individual
39	Layer an Alcoholic Beverage (J.S. 5)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Functional Reading	Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Language	State ideas clearly
				Functional Writing	Complete forms and records Use content area vocabulary
			Mathematics	Operation and Calculation	Convert units of measure
				Math Application	Solve ratio/proportion problems
Data Analysis and Display	Apply sampling techniques				
			Functional Math	Make measurements Solve practical problems Apply computation skills as they are actually used on the job Calculate measurements taken from measuring devices	





Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills									
Obj. #	Objective	Icon	Skill	Sub Skill	Description				
39 (cont.)			Science	General Science	Use scientific instruments Investigate/apply technology Construct model to depict basic concept				
				Life Science	Investigate health issues Observe health code/sanitation requirements				
				Physical Science	Investigate forms/changes of matter Investigate/apply chemical properties				
				Critical Thinking	Cognitive Activities	Analyze/synthesize information Draw conclusions Predict results/outcomes Identify/evaluate consequences Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Apply new technology Evaluate results/outcomes See relationships between two or more ideas, objects, or situations			
							Employability	Job Search/ Selections	Investigate training requirements for a career field/occupation
								Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Practice good work habits/attitudes Practice good personal presentation Follow established rules, regulations, and policies Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task
		Resource Management						Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance	
		Job Safety						Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Demonstrate proper use of safety device Identify safety procedures required in the workplace Understand the importance of safety to the organization	



Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
39 (cont.)			Social Studies	Functional Social Studies	Practice responsible personal economics Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues
			Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results
		Application		Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems	
				Maintenance/Troubleshooting	Identify and correct problems with equipment Report damaged or broken equipment to appropriate individual
40	Muddle and Build an Alcoholic Beverage (J.S. 6)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Functional Reading	Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Language	State ideas clearly
				Functional Writing	Complete forms and records Use content area vocabulary
			Mathematics	Operation and Calculation	Convert units of measure
				Math Application	Solve ratio/proportion problems
Data Analysis and Display	Apply sampling techniques				
			Functional Math	Make measurements Solve practical problems Apply computation skills as they are actually used on the job Calculate measurements taken from measuring devices	






Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills								
Obj. #	Objective	Icon	Skill	Sub Skill	Description			
40 (cont.)			Science	General Science	Use scientific instruments Investigate/apply technology Construct model to depict basic concept			
				Life Science	Investigate health issues Observe health code/sanitation requirements			
				Physical Science	Investigate forms/changes of matter Investigate/apply chemical properties			
				Critical Thinking	Cognitive Activities	Analyze/synthesize information Draw conclusions Predict results/outcomes Identify/evaluate consequences Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Apply new technology Evaluate results/outcomes See relationships between two or more ideas, objects, or situations		
						Employability	Job Search/ Selections	Investigate training requirements for a career field/occupation
							Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Practice good work habits/attitudes Practice good personal presentation Follow established rules, regulations, and policies Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task
		Resource Management					Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance	
		Job Safety					Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Demonstrate proper use of safety device Identify safety procedures required in the workplace Understand the importance of safety to the organization	




Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
40 (cont.)			Social Studies	Functional Social Studies	Practice responsible personal economics Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues
			Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results
		Application		Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems	
				Maintenance/Troubleshooting	Identify and correct problems with equipment Report damaged or broken equipment to appropriate individual
41	Shake and Strain an Alcoholic Beverage (J.S. 7)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Functional Reading	Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Language	State ideas clearly
				Functional Writing	Complete forms and records Use content area vocabulary
			Mathematics	Operation and Calculation	Convert units of measure
				Math Application	Solve ratio/proportion problems
Data Analysis and Display	Apply sampling techniques				
			Functional Math	Make measurements Solve practical problems Apply computation skills as they are actually used on the job Calculate measurements taken from measuring devices	



Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills								
Obj. #	Objective	Icon	Skill	Sub Skill	Description			
41 (cont.)			Science	General Science	Use scientific instruments Investigate/apply technology Construct model to depict basic concept			
				Life Science	Investigate health issues Observe health code/sanitation requirements			
				Physical Science	Investigate forms/changes of matter Investigate/apply chemical properties			
			Critical Thinking	Cognitive Activities	Analyze/synthesize information Draw conclusions Predict results/outcomes Identify/evaluate consequences Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Apply new technology Evaluate results/outcomes See relationships between two or more ideas, objects, or situations			
						Employability	Job Search/ Selections	Investigate training requirements for a career field/occupation
							Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Practice good work habits/attitudes Practice good personal presentation Follow established rules, regulations, and policies Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task
		Resource Management	Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance					
		Job Safety	Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Demonstrate proper use of safety device Identify safety procedures required in the workplace Understand the importance of safety to the organization					





Basic Skills Matrix

Unit 1: Beverage Basics (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
41 (cont.)			Social Studies	Functional Social Studies	Practice responsible personal economics Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues
			Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results
				Application	Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems
				Maintenance/Troubleshooting	Identify and correct problems with equipment Report damaged or broken equipment to appropriate individual






Basic Skills Matrix

Unit 2: Wine

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
21	Match Grape Names by Color (A.S. 1)		Reading	Reading Comprehension	Gain factual information Distinguish fact, opinion, and inference Analyze cause and effect Draw conclusions Make generalizations Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Research/Reference	Select useful resources Locate resources
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject
				Writing	Complete forms and records Use content area vocabulary
			Science	General Science	Classify or group items
			Critical Thinking	Cognitive Activities	Identify critical elements/issues Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Evaluate alternatives Select an alternative Apply intuitive thinking techniques Transfer knowledge/training to new situations See relationships between two or more ideas, objects, or situations
			Social Studies	Functional Social Studies	Analyze current events Analyze consumer issues






Basic Skills Matrix

Unit 2: Wine (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
22	Wine Flavor Sensations (A.S. 2)		Reading	Reading Comprehension	Gain factual information Distinguish fact, opinion, and inference Analyze cause and effect Draw conclusions Make generalizations Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Research/Reference	Select useful resources Locate resources
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Functional Writing	Complete forms and records Use content area vocabulary
			Science	General Science	Classify or group items
			Critical Thinking	Cognitive Activities	Identify critical elements/issues Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Evaluate alternatives Select an alternative Apply intuitive thinking techniques Transfer knowledge/training to new situations See relationships between two or more ideas, objects, or situations
			Social Studies	Functional Social Studies	Analyze current events Analyze consumer issues







Basic Skills Matrix

Unit 2: Wine (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
23	Pair Wine with Food (A.S. 3)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Draw conclusions Make generalizations Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed		
				Research/Reference	Select useful resources Locate resources		
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject		
					Writing	Language	State ideas clearly
					Science	Functional Writing	Complete forms and records Use content area vocabulary
						General Science	Classify or group items
			Science	Physical Science	Investigate/apply chemical properties		
					Critical Thinking	Cognitive Activities	Identify critical elements/issues Analyze/synthesize information Identify/analyze underlying assumptions Draw conclusions Predict results/outcomes Identify/develop alternatives Evaluate alternatives Select an alternative Devise a solution Apply intuitive thinking techniques Transfer knowledge/training to new situations See relationships between two or more ideas, objects, or situations
			Social Studies		Functional Social Studies	Analyze current events Analyze consumer issues	






Basic Skills Matrix

Unit 2: Wine (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
24	Wine Cooking Style and Techniques (A.S. 4)		Reading	Reading Comprehension	Analyze cause and effect Apply word analysis techniques Comprehend written information for main ideas Determine what information is needed		
				Research/Reference	Select useful resources		
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject		
			Writing	Functional Writing	Complete forms and records Use content area vocabulary		
				Science	General Science	Classify or group items	
				Physical Science	Analyze/classify matter Investigate forms/changes of matter Investigate forms/changes of energy Investigate/apply chemical properties Investigate/apply physical laws		
			Critical Thinking	Cognitive Activities	Identify critical elements/issues Apply a problem-solving model Analyze/synthesize information Draw conclusions Predict results/outcomes Identify/evaluate consequences Identify/develop alternatives Evaluate alternatives Select an alternative Transfer knowledge/training to new situations Evaluate results/outcomes		
					Employability	Job Acquisition/Development	Analyze duties/requirements/benefits of specific job
					Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results





Basic Skills Matrix

Unit 2: Wine (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
25	Uncork a Bottle of Wine (J.S. 1)		Reading	Reading Comprehension	Analyze cause and effect Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed		
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject		
				Science	General Science	Apply scientific method of inquiry Investigate/apply technology	
						Life Science	Investigate health issues Observe health code/sanitation requirements
					Physical Science	Investigate/apply physical laws	
					Oral Communication	Oral presentation	Use effective body language Present appropriate appearance
						Listening	Apply active listening skills
					Interactive Communication	Communicate with supervisors	
					Interpersonal or Relating	General Relating	Investigate/apply communication process models Analyze/apply nonverbal communication Interact with supervisors
						Teamwork/ Cooperation	Select/apply appropriate behavior Investigate/identify personal styles Identify hidden purposes Control undesirable/inappropriate behavior Clarify goals/objectives
						Leadership/ Influence	Obtain confidence in others
					Critical Thinking	Cognitive Activities	Identify critical elements/issues Define a problem Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Predict results/outcomes Identify/evaluate consequences Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Apply new technology
							





Basic Skills Matrix

Unit 2: Wine (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
25 (cont.)			Employability	Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Follow established rules, regulations, and policies Promote the goals and values of the organization Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task		
				Resource Management	Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance		
				Job Safety	Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Identify safety procedures required in the workplace Understand the importance of safety to the organization		
					Social Studies	Functional Social Studies	Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues
					Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results
				Application		Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems	
				Maintenance/ Troubleshooting		Report damaged or broken equipment to appropriate individual	
26	Use a Tray to Serve a Glass of Wine (J.S. 2)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed		
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject		





Basic Skills Matrix

Unit 2: Wine (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
26 (cont.)			Science	General Science	Apply scientific method of inquiry Investigate/apply technology
				Life Science	Investigate health issues Observe health code/sanitation requirements
				Physical Science	Investigate/apply physical laws
			Oral Communication	Oral presentation	Use effective body language Present appropriate appearance
				Listening	Apply active listening skills
				Interactive Communication	Communicate with supervisors
			Interpersonal or Relating	General Relating	Investigate/apply communication process models Analyze/apply nonverbal communication Interact with supervisors
				Teamwork/ Cooperation	Select/apply appropriate behavior Investigate/identify personal styles Identify hidden purposes Control undesirable/inappropriate behavior Clarify goals/objectives
				Leadership/ Influence	Obtain confidence in others
			Critical Thinking	Cognitive Activities	Identify critical elements/issues Define a problem Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Predict results/outcomes Identify/evaluate consequences Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Apply new technology





Basic Skills Matrix

Unit 2: Wine (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
26 (cont.)			Employability	Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Follow established rules, regulations, and policies Promote the goals and values of the organization Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task		
				Resource Management	Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance		
				Job Safety	Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Identify safety procedures required in the workplace Understand the importance of safety to the organization		
					Social Studies	Functional Social Studies	Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues
					Technology	Selection	Choose procedures, tools, or equipment including computers and related technologies that will produce the desired results
				Application		Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems	
				Maintenance/ Troubleshooting		Report damaged or broken equipment to appropriate individual	
27	Open and Serve Sparkling Wine (J.S. 3)		Reading	Reading Comprehension	Gain factual information Analyze cause and effect Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed		
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject		




Basic Skills Matrix

Unit 2: Wine (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
27 (cont.)			Science	General Science	Apply scientific method of inquiry Investigate/apply technology
				Life Science	Investigate health issues Observe health code/sanitation requirements
				Physical Science	Investigate/apply physical laws
			Oral Communication	Oral presentation	Use effective body language Present appropriate appearance
				Listening	Apply active listening skills
				Interactive Communication	Communicate with supervisors
			Interpersonal or Relating	General Relating	Investigate/apply communication process models Analyze/apply nonverbal communication Interact with supervisors
				Teamwork/ Cooperation	Select/apply appropriate behavior Investigate/identify personal styles Identify hidden purposes Control undesirable/inappropriate behavior Clarify goals/objectives
				Leadership/ Influence	Obtain confidence in others
			Critical Thinking	Cognitive Activities	Identify critical elements/issues Define a problem Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Predict results/outcomes Identify/evaluate consequences Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Apply new technology





Basic Skills Matrix

Unit 2: Wine (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
27 (cont.)			Employability	Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Follow established rules, regulations, and policies Promote the goals and values of the organization Exert a high level of effort and perseverance towards goal attainment Set high standards for self in completion of a task		
				Resource Management	Complete task in a timely manner Perform routine tasks related to equipment operation and/or maintenance		
				Job Safety	Demonstrate safe use of tools, equipment, and supplies Observe safety rules Follow safety procedures Identify safety procedures required in the workplace Understand the importance of safety to the organization		
					Social Studies	Functional Social Studies	Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues
						Technology	Selection
				Application			Demonstrate the proper procedures for setting up and operating equipment, including computers and their programming systems
				Maintenance/ Troubleshooting			Report damaged or broken equipment to appropriate individual




Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
15	Local, State, and Federal Alcohol Laws (A.S. 1)		Reading	Reading Comprehension	Gain factual information Distinguish fact, opinion, and inference Draw conclusions Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Research/Reference	Select useful resources Locate resources Find materials in library Use standard references Use in-book reference tools Use audiovisual media Use computer database Use magazines and newspapers
				Functional Reading	Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject
				Language	State ideas clearly
			Writing	Research	Take notes
				Functional Writing	Complete forms and records Use content area vocabulary
			Critical Thinking	Cognitive Activities	Collect/record information Identify critical elements/issues Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Draw conclusions Devise a solution Apply intuitive thinking techniques Transfer knowledge/training to new situations Evaluate results/outcomes See relationships between two or more ideas, objects, or situations
					
		Job Safety	Identify safety procedures required in the workplace Understand the importance of safety to the organization		





Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
15 (cont.)			Social Studies	Information Analysis	Collect/record data Distinguish trends and predict impact of actions on systems operations
				Social Studies Application	Investigate/apply principles of government/politics Investigate/apply principles of economics Investigate/apply principles of ethics
				Functional Social Studies	Participate in industrial relations Analyze current events Analyze consumer issues Analyze social issues Understand how social, organizational, and technological systems work and operate effectively
16	Troubleshooting Legal Scenarios (A.S. 2)		Reading	Reading Comprehension	Distinguish fact, opinion, and inference Recognize stereotyping and bias Analyze cause and effect Draw conclusions Make generalizations React to written material Apply word analysis techniques Comprehend written information for main ideas Determine what information is needed
				Research/Reference	Select useful resources Locate resources
				Functional Reading	Interpret forms and records Follow written instructions Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Language	Use standard grammar, spelling, and capitalization State ideas clearly
				Composition	Use complete sentences
				Functional Writing	Complete forms and records Use content area vocabulary





Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
16 (cont.)			Critical Thinking	Cognitive Activities	Collect/record information Identify critical elements/issues Define a problem Identify underlying causes Analyze/synthesize information Draw conclusions Evaluate alternatives Select an alternative Devise a solution Apply intuitive thinking techniques Transfer knowledge/training to new situations Develop an action plan See relationships between two or more ideas, objects, or situations
			Social Studies	Social Studies Applications	Investigate/apply principles of economics Investigate/apply principles of ethics
			Functional Social Studies	Practice good work ethics Analyze current events Analyze consumer issues Analyze social issues	
17	Perform an ID Check (J.S. 1)		Reading	Reading Comprehension	Gain factual information Distinguish fact, opinion, and inference Draw conclusions Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed
				Functional Reading	Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject
			Mathematics	Math Application	Solve time/rate/distance problems Apply algebra principles
				Functional Math	Solve practical problems Apply computation skills as they are actually used on the job




Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
17 (cont.)			Oral Communication	Oral Presentation	Use good speaking techniques Select/use words effectively Use effective body language		
				Listening	Apply active listening skills Distinguish fact, opinion, and inference Draw conclusions/make generalizations Analyze/identify point of view		
				Interactive Communication	Apply questioning techniques Analyze/apply nonverbal communication		
			Interpersonal or Relating	General Relating	Investigate/apply communication process models Analyze/apply nonverbal communication Interact with family/friends Apply information to life experiences		
				Teamwork/ Cooperation	Select/apply appropriate behavior Investigate/identify personal styles Give/receive feedback Identify hidden purposes Control undesirable/inappropriate behavior Clarify goals/objectives		
				Leadership/ Influence	Analyze/apply leadership styles Analyze/apply management styles		
			Critical Thinking	Cognitive Activities	Collect/record information Identify critical elements/issues Define a problem Identify underlying causes Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Draw conclusions Identify/evaluate consequences Apply intuitive thinking techniques Transfer knowledge/training to new situations See relationships between two or more ideas, objects, or situations		
					Employability	Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Practice good work habits/attitudes Practice good personal presentation Develop effective leadership Promote the goals and values of the organization
						Resource Management	Complete task in a timely manner




Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
17 (cont.)			Social Studies	Information Analysis Social Studies Application Functional Social Studies	Collect/record data Investigate/apply principles of government/politics Investigate/apply principles of ethics Investigate/apply principles of sociology Practice good work ethics Select/use sources of information on current events Analyze current events Analyze consumer issues Analyze social issues Understand how social, organizational, and technological systems work and operate effectively
18	Stop Beverage Service to an Intoxicated Customer (J.S. 2)		Reading	Reading Comprehension Functional Reading	Gain factual information Distinguish fact, opinion, and inference Draw conclusions Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed Interpret forms and records Follow written instructions Interpret graphics and symbols Interpret abbreviations/acronyms Read content area vocabulary Apply/understand technical words that pertain to subject
			Oral Communication	Oral Presentation Listening Interactive Communication	Use good speaking techniques Select/use words effectively Use effective body language Apply active listening skills Distinguish fact, opinion, and inference Draw conclusions/make generalizations Analyze/identify point of view Apply questioning techniques Analyze/apply nonverbal communication





Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
18 (cont.)			Interpersonal or Relating	General Relating	Investigate/apply communication process models Analyze/apply nonverbal communication Interact with family/friends Apply information to life experiences		
				Teamwork/ Cooperation	Select/apply appropriate behavior Investigate/identify personal styles Give/receive feedback Identify hidden purposes Control undesirable/inappropriate behavior Clarify goals/objectives		
				Leadership/ Influence	Analyze/apply leadership styles Analyze/apply management styles		
			Critical Thinking	Cognitive Activities	Collect/record information Identify critical elements/issues Define a problem Identify underlying causes Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Draw conclusions Identify/evaluate consequences Apply intuitive thinking techniques Transfer knowledge/training to new situations See relationships between two or more ideas, objects, or situations		
					Employability	Job Acquisition/ Development	Analyze duties/requirements/benefits of specific job Master specific job task/procedure Practice good work habits/attitudes Practice good personal presentation Develop effective leadership Promote the goals and values of the organization
						Resource Management	Complete task in a timely manner



Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
18 (cont.)			Social Studies	Information Analysis Social Studies Application Functional Social Studies	Collect/record data Investigate/apply principles of government/politics Investigate/apply principles of ethics Investigate/apply principles of sociology Practice good work ethics Select/use sources of information on current events Analyze current events Analyze consumer issues Analyze social issues Understand how social, organizational, and technological systems work and operate effectively
19	Document an Accident Involving an Intoxicated Individual (J.S. 3)		Reading	Reading Comprehension Functional Reading	Gain factual information Distinguish fact, opinion, and inference Recognize stereotyping and bias Recognize propaganda Analyze cause and effect Draw conclusions Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed Interpret forms and records Follow written instructions Read aloud Read content area vocabulary Apply/understand technical words that pertain to subject
			Writing	Language Composition Research Functional Writing	State ideas clearly Compose reports Take notes Complete forms and records Use content area vocabulary
			Science	General Science Life Science	Apply scientific method of inquiry Investigate health issues Observe health/sanitation requirements



Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
19 (cont.)			Interpersonal or Relating	General Relating	Investigate/apply communication process models Analyze/apply nonverbal communication Apply information to life experiences
				Teamwork/ Cooperation	Select/apply appropriate behavior Investigate/identify personal styles Control undesirable/inappropriate behavior
				Leadership/ Influence	Analyze/apply leadership styles Analyze/apply management styles Obtain confidence in others Develop esteem in self/others Persuade others
			Critical Thinking	Cognitive Activities	Collect/record information Identify critical elements/issues Define a problem Identify underlying causes Apply a problem-solving model Analyze/synthesize information Identify/analyze underlying assumptions Draw conclusions Predict results/outcomes Identify/evaluate consequences Identify/develop alternatives Evaluate alternatives Select an alternative Devise a solution Create a finished product Apply intuitive thinking techniques Transfer knowledge/training to new situations Develop an action plan Evaluate results/outcomes See relationships between two or more ideas, objects, or situations





Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
19 (cont.)			Employability	Job Acquisition/ Development	Master specific job task/procedure Complete job-related applications Apply business etiquette Practice good work habits/attitudes Practice good personal presentation Develop self-confidence/esteem Develop effective leadership Follow established rules, regulations, and policies Promote the goals and values of the organization Set high standards for self in completion of a task		
				Resource Management	Complete task in a timely manner		
				Job Safety	Observe safety rules Follow safety procedures Identify safety procedures required in the workplace Understand the importance of safety to the organization		
					Social Studies	Information Analysis	Collect/record data Analyze/interpret demographic information Distinguish trends and predict impact of actions on systems operations
					Social Studies Application	Investigate/apply principles of ethics Investigate/apply principles of sociology	
		Functional Social Studies	Practice good work ethics Investigate/apply American legal practices Analyze consumer issues Analyze social issues Understand how social, organizational, and technological systems work and operate effectively				


Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills							
Obj. #	Objective	Icon	Skill	Sub Skill	Description		
20	Document an Accident Involving an Employee (J.S. 4)		Reading	Reading Comprehension	Gain factual information Distinguish fact, opinion, and inference Recognize stereotyping and bias Recognize propaganda Analyze cause and effect Draw conclusions Make generalizations React to written material Apply word analysis techniques Analyze and apply what has been read to specific task Comprehend written information for main ideas Determine what information is needed		
				Functional Reading	Interpret forms and records Follow written instructions Read aloud Read content area vocabulary Apply/understand technical words that pertain to subject		
					Writing	Language	State ideas clearly
					Composition	Compose reports	
					Research	Take notes	
					Functional Writing	Complete forms and records Use content area vocabulary	
			Science	General Science	Apply scientific method of inquiry		
				Life Science	Investigate health issues Observe health/sanitation requirements		
			Interpersonal or Relating	General Relating	Investigate/apply communication process models Analyze/apply nonverbal communication Apply information to life experiences		
					Teamwork/ Cooperation	Select/apply appropriate behavior Investigate/identify personal styles Control undesirable/inappropriate behavior	
				Leadership/ Influence	Analyze/apply leadership styles Analyze/apply management styles Obtain confidence in others Develop esteem in self/others Persuade others		

Basic Skills Matrix

Unit 3: Laws and Responsible Beverage Service (continued)

Academic and Workplace Skills					
Obj. #	Objective	Icon	Skill	Sub Skill	Description
20 (cont.)			Social Studies	Information Analysis	Collect/record data Analyze/interpret demographic information Distinguish trends and predict impact of actions on systems operations
				Social Studies Application	Investigate/apply principles of ethics Investigate/apply principles of sociology
				Functional Social Studies	Practice good work ethics Investigate/apply American legal practices Analyze consumer issues Analyze social issues Understand how social, organizational, and technological systems work and operate effectively